

**281—62.7 (256,279) Promotion to grade four.**

**62.7(1) *General.*** In determining whether to promote a student in grade three to grade four, a school district shall place significant weight on any area that is not yet remediated in which the student is persistently at risk in reading, as identified pursuant to subrule 62.4(2).

**62.7(2) *Mandatory retention.*** A student described in subrule 62.5(2) shall be retained pursuant to this rule.

**62.7(3) *Additional factors.*** In addition to the significant weight required by subrule 62.7(1), the school district shall also weigh the student's progress in other subject areas, as well as the student's overall intellectual, physical, emotional, and social development.

**62.7(4) *Consultation with parent or guardian.*** A decision to retain a student in grade three shall be made only after direct personal consultation with the student's parent or guardian.

**62.7(5) *Plan of action required.*** A decision to retain a student in grade three shall be made only after the formulation of a specific plan of action to address the student's reading skills until the student is reading at grade level.

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